

# Quick Reference Multi Agency Child Protection Learning & Development Guide

National Framework for Child Protection Learning and Development in Scotland 2024

Core competencies: key learning



- Require a protecting vulnerable groups (PVG) check
- Recognise potential signs of harm and abuse
- Raise a protection concern through the appropriate route
- Contribute relevant and appropriately recorded information to assessments/reports
- Support (offering comfort, reassurance, listening, seeking additional help from relevant family or services)
- ‘advocate’ for children and their families.
- Assess (gather, collate relevant information)
- Analyse (make sense of what collated information is conveying)
- Plan (determine support required on basis of assessment)
- Implement (act on plan by organising or providing the identified support)

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- Support (offering comfort, reassurance, listening, seeking additional help from relevant family or services)
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- Support (offering comfort, reassurance, listening, seeking additional help from relevant family or services)

- Recognise (harm or risk of harm when they see it)
- Respond (by sharing concerns with others whose job it is to follow up on what has been reported)
- Record (keep records according to agency requirements)
- Report (sharing information and concerns with child protection services (social work or police))

## WIDER WORKFORCE

### Recognition Response Record Report

#### Who is it for?

As part of their job/role/remit, people in this workforce group are likely to:

- Recognise (harm or risk of harm when they see it)
- Respond (by sharing concerns with others whose job it is to follow up on what has been reported)
- Record (keep records according to agency requirements)
- Report (sharing information and concerns with child protection services (social work or police))

Name of Course	How Accessed	Requirement to Repeat/Refresh?
Organisational Corporate Induction	Own organisation	No

## GENERAL WORKFORCE

### Recognition Response Record Report Support

#### Who is it for?

As part of their job/role/remit, people in this workforce group are likely to:

- Require a protecting vulnerable groups (PVG) check
- Recognise potential signs of harm and abuse
- Raise a protection concern through the appropriate route
- Contribute relevant and appropriately recorded information to assessments/reports

Name of Course	How Accessed	Requirement to Repeat/Refresh?
<b>Child Protection Level 1 (Informed)</b>	TURAS <a href="#">Child protection : practice level 1 [informed]   Turas   Learn (nhs.scot)</a>	Every 3 years
<b>General Workforce Multi Agency Trainer Led</b>  <b>3HR</b>	Book as advertised  Delivered via TEAMS or Face to Face  Must complete TURAS Level 1 informed before attending	

## Specific Workforce

### Recognition Response Record Report Support Advocate

#### Who is it For?

All staff who, as part of their role, work directly with children or their family. People in this workforce group are likely to require a PVG and to:

- Routinely work closely with children and their family, including supporting learning, health, practical or skill development in children, parents or supporting family time between children/parents
- Keep routine records, write reports and/or assessments for multi-agency child protection meetings, participate in child protection support plans •
- Contribute to single agency recording and chronologies
- Contribute to generic or specific risk assessments
- Contribute to identifying and implementing appropriate support/ intervention plans
- Attend and contribute to formal protection or risk management meetings.

Name of Course	How Accessed	Requirement to Repeat/Refresh?
<b>Child Protection Level 2 (skilled)</b>	TURAS/NES <a href="#">Child protection : practice level 2 [skilled]   Turas   Learn (nhs.scot)</a>	Repeat every 3 years
<b>Specific Workforce Multiagency Trainer Led</b>	Book as advertised Delivered via TEAMS or Face to Face  <b>Must complete TURAS Level 1 and 2 informed before attending – no need to complete multi agency general workforce</b>	Repeat every 3yrs
<b>Risk Assessment</b>	Book as advertised – Must complete level 1&2 TURAS plus Specific Workforce Trainer Led before attending	Repeat every 3yrs
<b>Child Sexual Exploitation</b>	Book as advertised – Must complete level 1&2 TURAS plus Specific Workforce Trainer Led before attending	Repeat every 3yrs
<b>GOPR</b>	Book as advertised – Must complete level 1&2 TURAS plus Specific Workforce Trainer Led before attending	Repeat every 3yrs

## Intensive Workforce

**Recognition Response Record Report Support Advocate Assess Analyse Plan Implement**

**Who is it for?**

As part of their role, people in this workforce group will need a valid PVG and are likely to:

- have a lead role in compiling and implementing a multi-agency Child’s Plan and/or in decision-making relevant to a child’s welfare
- oversee the implementation of protection plans
- have a specific, designated role in formal protection processes, including carrying out a child protection investigation
- carry out specific, focused or specialist risk assessments
- compile multi-agency or integrated chronologies
- produce assessment/analytical reports on a child’s behalf for formal statutory decision-making
- provide leadership, specialist advice, support and reflective supervision to colleagues, including the creation of safe working practices and safer cultures that support a ‘whistleblowing’ policy

Name of Course	How Accessed	Requirement to Repeat/Refresh?
Child Protection Intensive Workforce	Bespoke training	Repeat every 3 years