

EDUCATION, SPORT, AND CHILDREN'S SERVICES COMMITTEE

ADULT LEARNING ANNUAL REPORT

Report by Chief Officer Education and Children's Services

PURPOSE

1.1 The purpose of the Report is to provide an overview of the Adult Learning Team Annual Report 2024 – 2025.

EXECUTIVE SUMMARY

- 2.1 The Comhairle's Adult Learning Team provide learning opportunities that support the strategic priorities of the Community Learning and Development Plan 2024-27 with a focus on the aims of the Adult Learning Partnership which are set out below.
 - ➤ We will work to support and improve the availability and impact of literacies and learning opportunities for individuals and communities.
 - ➤ We will work to improve the availability of devices, connectivity, and appropriate learning to support digital engagement for individuals and communities.
 - > We will work together to support individuals and communities to have more control over their health and wellbeing.
 - ➤ We will work together to enhance community capacity and resilience through effective provision of community learning and development opportunities, encouraging engagement and influencing local services.
- 2.2 The service currently provides learning opportunities in the following areas; Literacy & Numeracy, English for Speakers of Other Languages (ESOL), and Gaelic Family Learning (GFL). Unfortunately, the service was not in a position to deliver a wider Community Based Adult Learning Programme in 2024-25, however this will be addressed in the coming year. Learners can access both accredited and non-accredited programmes along with one-to-one support.
- 2.3 Learners are seeing positive impacts as a result of their participation in these programmes. They are able to take greater control of their lives and the decisions that affect them without third party involvement. Parents participating in GFL are better able to support children within Gaelic Medium Education. Literacy Learners are improving their functional literacy skills and ESOL Learners are improving their vocabulary and conversational ability. The Annual Report 2024-25 (Appendix 1) sets out an overview of service activity during the year along with the outputs and outcomes achieved.
- 2.4 The Service conducted a learner satisfaction survey (Appendix 2) in March 2025. This included feedback on how well the provision met their needs.
- 2.5 Our reporting has been adjusted on Sycle to allow the Community Learning and Development Manager to pick up Adult Learning Key Performance Indicators (KPIs) in their reporting to the Community Planning Partnership.
- 2.6 Key priorities for the coming year include promoting and providing opportunities to gain experience and develop skills for life, learning and work: empowering people to navigate economic hardships and

finding creative ways to collaborate with our partners to mitigate against the effects of poverty in our communities.

RECOMMENDATION

- 3.1 It is recommended that the Comhairle:
 - (a) note the Adult Learning Annual Report 2024-25; and
 - (b) approve continued focus on the following key priorities:
 - promoting and providing opportunities to gain experience and develop skills for life, learning and work:
 - > empowering people to navigate economic hardships; and
 - finding creative ways to collaborate with our partners to mitigate against the effects of poverty in our communities

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Appendix:1 Adult Learning Annual Report 2024 - 2025 Appendix:2 Learner Feedback – Learner Survey 2025

Background Papers: None

IMPLICATIONS

4.1 The following implications are applicable in terms of the Report.

| Resource Implications | Implications/None |
|-------------------------|---|
| Financial | None |
| Legal | None |
| Staffing | None |
| Assets and Property | None |
| | |
| Strategic Implications | Implications/None |
| Risk | None |
| Equalities/Child Rights | The Service provides interventions that give people with the skills to |
| | overcome barriers in their lives thereby reducing inequalities. |
| Corporate Strategy | The Service supports the following Commitments in the Corporate |
| | Strategy: |
| | Raise ambition, skills, and attainment, in particular to address inequalities. |
| | Ensure schools and lifelong learning are at the heart of our communities, with particular emphasis on Gàidhlig, digital skills, and new technologies. |
| | Support action that tackles the causes and effects of inequality and poverty. |
| Environmental Impact | None |
| Consultation | None |

