

Quick Reference Multi Agency Child Protection Learning & Development Guide

National Framework for Child Protection Learning and Development in Scotland 2024

Core competencies: key learning



- Require a protecting vulnerable groups (PVG) check
- Recognise potential signs of harm and abuse
- Raise a protection concern through the appropriate route
- Contribute relevant and appropriately recorded information to assessments/reports
- Support (offering comfort, reassurance, listening, seeking additional help from relevant family or services)
- ‘advocate’ for children and their families.
- Assess (gather, collate relevant information)
- Analyse (make sense of what collated information is conveying)
- Plan (determine support required on basis of assessment)
- Implement (act on plan by organising or providing the identified support)

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- Support (offering comfort, reassurance, listening, seeking additional help from relevant family or services)

- Recognise (harm or risk of harm when they see it)
- Respond (by sharing concerns with others whose job it is to follow up on what has been reported)
- Record (keep records according to agency requirements)
- Report (sharing information and concerns with child protection services (social work or police))

WIDER WORKFORCE

Recognition Response Record Report

Who is it for?

As part of their job/role/remit, people in this workforce group are likely to:

- Recognise (harm or risk of harm when they see it)
- Respond (by sharing concerns with others whose job it is to follow up on what has been reported)
- Record (keep records according to agency requirements)
- Report (sharing information and concerns with child protection services (social work or police))

Name of Course	How Accessed	Requirement to Repeat/Refresh?
Organisational Corporate Induction	Own organisation	No

GENERAL WORKFORCE

Recognition Response Record Report Support

Who is it for?

As part of their job/role/remit, people in this workforce group are likely to:

- Require a protecting vulnerable groups (PVG) check
- Recognise potential signs of harm and abuse
- Raise a protection concern through the appropriate route
- Contribute relevant and appropriately recorded information to assessments/reports

Name of Course	How Accessed	Requirement to Repeat/Refresh?
Child Protection Level 1 (Informed)	TURAS Child protection : practice level 1 [informed] Turas Learn (nhs.scot)	Every 3 years
General Workforce Multi Agency Trainer Led 3HR	Book as advertised Delivered via TEAMS or Face to Face Must complete TURAS Level 1 informed before attending	

Specific Workforce

Recognition Response Record Report Support Advocate

Who is it For?

All staff who, as part of their role, work directly with children or their family. People in this workforce group are likely to require a PVG and to:

- Routinely work closely with children and their family, including supporting learning, health, practical or skill development in children, parents or supporting family time between children/parents
- Keep routine records, write reports and/or assessments for multi-agency child protection meetings, participate in child protection support plans •
- Contribute to single agency recording and chronologies
- Contribute to generic or specific risk assessments
- Contribute to identifying and implementing appropriate support/ intervention plans
- Attend and contribute to formal protection or risk management meetings.

Name of Course	How Accessed	Requirement to Repeat/Refresh?
Child Protection Level 2 (skilled)	TURAS/NES Child protection : practice level 2 [skilled] Turas Learn (nhs.scot)	Repeat every 3 years
Specific Workforce Multiagency Trainer Led	Book as advertised Delivered via TEAMS or Face to Face Must complete TURAS Level 1and 2 informed before attending – no need to complete multi agency general workforce	Repeat every 3yrs
Risk Assessment	Book as advertised – Must complete level 1&2 TURAS plus Specific Workforce Trainer Led before attending	Repeat every 3yrs
Child Sexual Exploitation	Book as advertised – Must complete level 1&2 TURAS plus Specific Workforce Trainer Led before attending	Repeat every 3yrs
GOPR	Book as advertised – Must complete level 1&2 TURAS plus Specific Workforce Trainer Led before attending	Repeat every 3yrs

Intensive Workforce

Recognition Response Record Report Support Advocate Assess Analyse Plan Implement

Who is it for?

As part of their role, people in this workforce group will need a valid PVG and are likely to:

- have a lead role in compiling and implementing a multi-agency Child’s Plan and/or in decision-making relevant to a child’s welfare
- oversee the implementation of protection plans
- have a specific, designated role in formal protection processes, including carrying out a child protection investigation
- carry out specific, focused or specialist risk assessments
- compile multi-agency or integrated chronologies
- produce assessment/analytical reports on a child’s behalf for formal statutory decision-making
- provide leadership, specialist advice, support and reflective supervision to colleagues, including the creation of safe working practices and safer cultures that support a ‘whistleblowing’ policy

Name of Course	How Accessed	Requirement to Repeat/Refresh?
Child Protection Intensive Workforce	Bespoke training	Repeat every 3 years