



COMHAIRLE NAN EILEAN SIAR
Education and Children's Services Department

Sandwick Road, Stornoway. HS1 2BW
Rathad Shanndabhaig, Steornabagh. HS1 2BW

Education Provision
PROPOSAL DOCUMENT – SEPTEMBER 2013

Review of Education Provision

ERISKAY SCHOOL
Isle of South Uist

Roinn an Fhoghlaim is Seirbheisean Chloinne

COMHAIRLE NAN EILEAN SIAR
Education and Children's Services Department

Review of Education Provision - September 2013

PROPOSAL DOCUMENT FOR ERISKAY SCHOOL
Isle of South Uist

Index

Section:

	Proposal
1	Introduction
2	Consultative Process – Summary of Process for this Proposal Document
3	Public Meeting
4	General Background to the need for a school estate review
5	Comhairle Aspirations
6	Key Factors
	Demographic Trends and School Rolls
	Travel
7	Consultation Proposal
8	Educational Benefits Statement
9	Consideration of Factors Affecting Rural Schools
10	Other Factors
	Pupil Costs
	Staffing
11	Conclusion
Appendices:	
	1. Consultees
	2. School Rolls – Western Isles
	3. Financial Information

Review of Education Provision: September 2013 Eriskay School, Isle of South Uist

Report by the Director of Education and Children's Services

PROPOSAL

It is proposed that:

- **Eriskay Primary School be closed with effect from 27 June 2014.**
- **That the pupils of Eriskay Primary School continue their education at Daliburgh School, from 14 August 2014.**
- **That the catchment area of Daliburgh School be extended to include the current catchment area of Eriskay Primary School.**

INTRODUCTION

- 1.1 Comhairle nan Eilean Siar aims to allocate resources in a way which will secure the best possible educational experience for pupils in the Western Isles. Implicit in this key objective is the effective deployment of resources in order to secure continuous improvement in educational achievement and attainment, and to provide better facilities in the most viable settings.
- 1.2 The Comhairle took a decision in February 2009 to undertake a community information and engagement exercise prior to bringing a further report to the Education and Children's Services Committee. The Comhairle then decided to undertake a series of Community Conversations to enable it to decide whether any schools would become the subject of a statutory consultation process.
- 1.3 The Comhairle, at its Meeting on 12 September 2013, authorised the Director of Education and Children's Services to proceed to undertake the necessary statutory consultation with parents, staff, pupils and other interested parties affected by the proposal regarding the closure of Eriskay School as required by the Schools (Consultation)(Scotland) Act 2010.
- 1.4 This document relates to a proposal to close the Primary School at Eriskay with effect from 27 June 2014 on the basis of the transfer of the pupils to Daliburgh School on 14 August 2014.

CONSULTATIVE PROCESS - SUMMARY OF PROCESS FOR THIS PROPOSAL DOCUMENT

Consideration by the Education and Children's Services Committee

- 2.1 This Proposal Document has been issued as a result of a decision approved by the Comhairle on 12 September 2013. This is to seek views on the proposal in this paper.

Proposal Document issued to consultees and published on Comhairle Web-site

- 2.2 A copy of this document will be issued free of charge to the consultees listed at appendix 1, and it will also be published on the Comhairle website: www.cne-siar.gov.uk

Publication of advertisement in local newspapers

- 2.3 An advertisement will be placed in the Stornoway Gazette, the West Highland Free Press and Am Pàipear. In addition, there will be announcements related to the consultation process on Radio nan Gaidheal.

Length of Consultation period

- 2.4 An advertisement will be placed in local newspapers on Thursday, 19 September 2013. The consultation will thereafter run until close of business on Thursday, 14 November 2013, which includes a period of 31 school days.

Public meeting

- 2.5 A public meeting will be held on **Wednesday, 9 October 2013**, the details of which are given in this Document.

Involvement of HMle

- 2.6 When the Proposal Document is published, a copy will also be sent to HMle by the Comhairle. HMle will also receive a copy of any relevant written representations that are received by the Comhairle from any person during the consultation period or, if HMle agree, a summary of them. HMle will further receive a summary of any oral representation made to the Comhairle at the public meeting that will be held and, as available (and so far as otherwise practicable), a copy of any other relevant documentation. HMle will then prepare a report on the educational aspects of the proposal not later than 6 December 2013 after the Comhairle has sent them all representations and documents as mentioned above. In preparing their report, HMle may visit the affected schools and make such reasonable enquiries of such people there, as they consider appropriate, and may make such reasonable enquiries of such other people as they consider appropriate.

Preparation of Consultation Report

- 2.7 The Comhairle will review the proposal having regard to the HMle Report, written representations that it has received and oral representations made to it by any person at the public meeting. It will then prepare a Consultation Report. This report will be published in electronic and printed formats and will be advertised in local newspapers. It will be available on the Comhairle web-site and from Comhairle Headquarters as well as Daliburgh School, free of charge. Anyone who has made written representations during the consultation period will also be informed about the report. The report will include a record of the total number of written representations made during the consultation period, a summary of the written representations, a summary of the oral representations made at the public meeting, the Authority's response to the HMle Report as well as any written or oral representations it has received, together with a copy of the HMle Report and any other relevant information, including details of any alleged inaccuracies and how these have been handled. The Report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the HMle Report and representations (both written and oral) that it received. The Consultation Report will be published at least 3 weeks prior to the Comhairle making a decision.

Decision

- 2.8 This Consultation Report together with any other relevant documentation will be considered by the Education and Children's Services Committee on 4 February 2014 who will make a recommendation. This recommendation will then be subject to the approval of the Comhairle on 13 February 2014.

Scottish Ministers Call-in

- 2.9 In the event that the Comhairle decides to close the school at this stage, it is required to notify the Scottish Ministers of that decision and provide them with a copy of the Proposal Document and Consultation Report in accordance with the Schools (Consultation)(Scotland) Act 2010 within 6 working days of the decision being made. The Scottish Ministers have a 6 week period from the date of that final decision to decide if they will **call-in** the proposal. If the Scottish Ministers call-in the proposal they may refuse to consent to the proposal or grant their consent to the proposal subject to conditions or unconditionally. Within the first 3 weeks of the 6 week period, the Scottish Ministers will take account of any relevant representations made to them by any person. Until the outcome of the 6 week call-in process has been notified to the Comhairle, the Comhairle will not proceed to implement the proposal.

Note on Corrections

- 2.10 If any inaccuracy or omission is discovered in this Proposal Document either by the Comhairle or any person, the Comhairle will determine if relevant information has been omitted or, if there has been an inaccuracy. The Comhairle will then take appropriate action which may include the issue of a correction or the reissuing of the Proposal paper or the revision of the timescale for the consultation period if appropriate. In that event, relevant consultees and HMle will be advised.

PUBLIC MEETING

- 3.1 A Public Meeting will be held to discuss the proposal. Anyone wishing to attend the public meeting is invited to do so. The meeting will be convened by the Comhairle and will be addressed by representatives of the Education and Children's Services Department and other senior officers of the Comhairle.
- 3.2 The meeting will be an opportunity to:
- Hear more about the proposal
 - Ask questions about the proposal
 - Have the views of all stakeholders recorded so that they can be taken into account as part of the Proposal process.
- 3.3 Arrangements for the meeting are as follows:
- **Venue: Eriskay Community Hall**
 - **Date: Wednesday, 9 October 2013**
 - **Time: 7.30pm – 9.30pm**
- 3.4 A note will be taken at the meeting of questions and views. This note will be published on the Comhairle web-site, and a copy will be made available on request. The meeting will also be recorded.
- 3.5 The Comhairle will also take into consideration any written or electronic submissions on the proposal, which may be submitted to schoolconsultations@cne-siar.gov.uk or to the **Chief Executive at the Comhairle Offices, Sandwick Road, Stornoway HS1 2BW, to arrive not later than 5.00pm on Thursday, 14 November 2013.**

GENERAL BACKGROUND TO THE NEED FOR A SCHOOL ESTATE REVIEW

- 4.1 The Comhairle is charged to provide its statutory services as effectively and efficiently as possible. It is therefore necessary to be strategic in the delivery of education to ensure Best Value. School rolls in the authority as a whole have been falling year on year for the last thirty years and, as far as can be seen, this is a continuing trend. There are more buildings in the school estate than are considered necessary for the delivery of high quality education.
- 4.2 The recent education review identified a number of factors relating to the education provision within the Western Isles. These can be briefly stated-
- a) There were too many schools for the size of the pupil population.
 - b) Many schools were costly to maintain.
 - c) Many schools were neither designed nor equipped to offer high quality education across all aspects of the curriculum in the 21st century.
 - d) The pupil costs, relating as they do to pupil numbers, were very high.
 - e) The staffing costs, relating to pupil numbers, were very high.
 - f) Education Grant-Aided Expenditure, with pupil numbers as a primary indicator, continues to diminish in line with falling pupil numbers, having a severe impact on the Comhairle's budget.
- 4.3 Population and pupil decline continue to provide significant challenges to education provision in the Western Isles.

- 4.3 The requirements which have to be addressed by the Comhairle are-
- a) to provide a quality education service for children and young people aged 3-18.
 - b) to adjust the school provision within the Western Isles to reflect the present and projected pupil numbers.
 - c) to enhance the facilities available to all pupils aged 3-18
 - d) to bring the costs of the education provision to a level which the Comhairle can afford while aspiring to enhance the quality of Learning and Teaching environments.

COMHAIRLE ASPIRATIONS

- 5.1 In order to address the requirements in a rational and fair way throughout the Western Isles the Comhairle is;
- a) committed to providing the highest quality of educational opportunity and experience for school pupils within available resources;
 - b) committed to consultation procedures which communicate accurate information about the benefits of change;
 - c) committed to change which is carefully planned, adequately resourced, and phased appropriately;
 - d) committed to ensuring that receiving schools are properly resourced to provide a better environment for learning and teaching;
 - e) committed to the view that projects linked to the School Estate Review should have priority within its programmes of Capital and Revenue expenditure.
- 5.2 This will be done by –
- reducing surplus capacity in schools
 - improving the condition and suitability rating of schools through capital projects and addressing maintenance issues
 - improving property flexibility
 - meeting statutory requirements of Disability Discrimination Act 2006 (DDA).
- 5.3 The Scottish Government issued its 'Building Better Schools: Investing in Scotland's Future' document in September 2009. The document sets out the Government's aspirations for the school estate and states:
- "All children and young people will be educated in, and community users will use, schools that are 'fit for purpose' in terms of condition, suitability and sufficiency;
 - Schools are well-designed, accessible, inclusive learning environments that inspire and drive new thinking and change and which support the delivery of high quality educational experiences through *Curriculum for Excellence*;
 - Schools are integral parts of the communities they serve, with pupils making use of community facilities and communities accessing school facilities;
 - Schools accommodate and provide a range of services, activities and facilities that make a difference to people's health and well being, to sustaining economic growth and to the strength and vibrancy of communities;
 - A sustainable school estate whose design, construction and operation is environmentally and energy efficient; contributes directly to delivering the year-on-year reductions in greenhouse gas emissions introduced by the Climate Change (Scotland) Act 2009, which is resilient to the impact of climate change and which leads by example in matters of environmental performance;
 - A school estate that is efficiently run and that delivers maximum value for money;
 - A school estate which is flexible and responsive - both to changes in demand for school places and to learners' and teachers' requirements and wishes, and where the beneficial impact of change is maximised by thorough consultation and engagement with users and stakeholders".
- 5.4 In order to maintain an adequate level of provision it is necessary for the Comhairle to allocate its resources in a way which will secure the best possible education for pupils in the Western Isles. Implicit in this objective is the effective deployment of resources in order to provide better educational facilities. The Comhairle believes that it must continue to look at the current provision of education in the Western Isles, to plan ahead and to determine the best way in which educational facilities of a higher standard can be made available for present and future generations.

- 5.5 The advantages of rationalising provision can be summarised as follows -
- a) More efficient and effective deployment and development of staff and more effective flexibility in grouping children for learning and teaching.
 - b) There is an opportunity for reinvestment of savings from the School Estate Review in the Education Service to ensure all children and pupils are educated in buildings that are well designed and accessible, with inclusive learning environments.
 - c) There is the opportunity to achieve better management of school buildings by making better use of capacity to integrate additional support needs and pre-school within mainstream provision.
 - d) There is the opportunity to adapt buildings to take account of demographic change by providing more flexibility in accommodation usage within schools.
 - e) There is the opportunity of overseeing the construction of new schools to meet modern curricular needs and to replace older and poorer school building stock.
 - f) There is the opportunity of disposing of buildings to raise Capital Receipts for the Comhairle.

KEY FACTORS

Demographic Trends and School Rolls

- 6.1 The total school rolls have fallen steadily since Comhairle nan Eilean Siar was established as a new Education Authority in 1975. Predictions made about falling school rolls in the past have proved to be accurate and therefore have been reliable. The total roll (primary and secondary) thirty years ago was 6,246 while in September 2013 this had fallen to 3,447.
- 6.2 As pupil population has declined, the level of funding has also fallen in line with that decline. This has the effect of making the current pattern of provision an unsustainable one, particularly in the context of the necessity to make major cutbacks at present and for the foreseeable future.

Travel

- 6.3 A key criterion is the travel implications for pupils which would arise in the event of rationalisation-
- a) The distances that pupils have to travel to and from school are clearly important in any assessment of the requirement to make relevant and appropriate provision. In addition, distances of themselves have to be set in the context of road conditions and the time that such travelling takes.
 - b) The Comhairle Policy states that no pupil shall ordinarily be expected to travel for more than one hour and twenty minutes and the Comhairle will aim to limit all journeys for primary pupils to no more than 40 minutes. Secondary pupils may be required to travel in excess of one hour on their journey to school. However, on occasions where pupils are living in a remote location which would mean that their journey to school was longer than the policy stated, reasonable steps would be taken to minimise their journey time. The Comhairle will look at solutions which would reduce travelling time for pupils from the furthest away areas by using minibuses and/or taxis to take pupils to identified pick-up points so that travel to and from school would be as direct as possible.

CONSULTATION PROPOSAL

- 7.1 It is proposed that:
- Eriskay Primary School be closed with effect from 27 June 2014.
 - That the pupils of Eriskay Primary School continue their education at Daliburgh School, from 14 August 2014.
 - That the catchment area of Daliburgh School be extended to include the current catchment area of Eriskay Primary School.

EDUCATIONAL BENEFITS STATEMENT

Affected Schools

- 8.1 Eriskay Primary School was built over 100 years ago and its most recent renovation was in the late 1970's. It serves the island of Eriskay. In session 2012-13, there were 9 pupils on the roll, all in one Gaelic Medium Class. There was one full time Gaelic Medium Teacher and a shared Head Teacher (with Daliburgh). There is no nursery provision on the island and currently pre school children go to the new Daliburgh School. The school itself has a capacity for 75 pupils.
- 8.2 In session 2012-13 there were no placing requests approved for pupils from Eriskay School to attend any other school. However, there were 4 placing requests to Daliburgh made in anticipation of session 2013-14 and as a result all parents consented at a meeting on 6 June 2013 to send the children to Daliburgh School as of 15 August 2013.
- 8.3 Daliburgh School opened in August 2012 and serves the south end of South Uist. It is located 8 miles from Eriskay School. In Session 2012-13, there were 83 pupils on the school roll divided into 3 English Medium classes and 3 Gaelic Medium classes with 6 full time teachers and a shared Head Teacher (with Eriskay). In session 2012-13 there were no placing requests to Daliburgh School.
- 8.4 There is a nursery located in the main building. Pre-School youngsters from Eriskay attend this nursery. Current information indicates that there are 4 children aged 0-4 years resident within the catchment area of Eriskay Primary School.

Learning environment

- 8.5 The pupils from Eriskay School will be able to benefit from the enhanced learning environment provided by the new school in Daliburgh. These include a refurbished sports field, well stocked library, games hall, and a nursery on site. Teaching areas are bright and well equipped. Pupils have access to good social areas and the school is well resourced with a wide range of facilities to meet educational requirements in the 21st century. A separate dining area provides pupils with freshly cooked meals on site. The sports facilities include the availability of a full sized grass football pitch, a gym hall and an outside multi use games area.
- 8.6 The transfer of pupils to a school with a larger pupil roll will have social and educational benefits. There will be increased opportunities for pupils, including both curricular and extra curricular. A larger pupil population will enable greater flexibility in grouping children for learning and teaching. There will also be the option of greater flexibility in the deployment of staff to meet the learning needs of all pupils. Pupils from Eriskay School will be able to benefit from the additional facilities in the new school and the enhanced opportunities that they will bring to their teachers in delivering the key aspects of Curriculum for Excellence.

- **Information and Communication Technology (ICT)**
The pupils of Eriskay Primary School will have access to a more extensive range of ICT resources in the new Daliburgh School
- **Additional Support Needs (ASN)**
Daliburgh Primary School will have the facility to cater for the needs of all children, including those with a full range of additional support needs. The additional facilities in the new school will help to enhance learning and teaching for children of Eriskay Primary School, at present or in the future, who have such a range of additional support needs.
- **Gaelic Medium Education**
Daliburgh Primary has provision for Gaelic Medium Education. Numbers have been increasing and the school currently has 3 Gaelic Medium full time staff. It also has provision for English Medium education and therefore both Gaelic Medium and English Medium Education will be available to the children of Eriskay as it is for the rest of South Uist.

Accessibility of premises

- 8.7 Daliburgh School is accessible to all and is fully DDA compliant.

Capacity

- 8.8 The present users of Daliburgh School's facilities would not be disadvantaged in any way by the addition of future pupils from Eriskay. Daliburgh School can cater for an expansion in its present roll so there would be no impact on the proposal if new pupils moved into the community. The likely effects of the proposal would be to create effective teaching sets at all stages which would sit well within the Government class size guidelines.

Extra Curricular Activities

- 8.9 In terms of extra curricular activities Daliburgh Primary School runs the following clubs:
- Highland Dancing
 - Junior Athletics
 - Junior Football
 - Chanter

In session 2012-13, Eriskay Primary School had the following:

- Drama
- Gardening Club
- Junior Athletics (takes place at Daliburgh School)

- 8.10 There are other school associated activities going on in Eriskay using the Community Hall (e.g. Youth Club, Highland Dancing).
- 8.11 Every effort would be made to encourage the continuation of these programmes, matched to the provision presently offered at the potential receiving Primary School

Likely effect on the Local Community

- 8.12 There are no recorded events of Eriskay School being used for community events. The community has a tendency to use the community hall for community events and this building is very close to the school. There would, therefore, be no negative impact on the community in terms of school lets.

Daliburgh School lets include:

- Boxercise
- Circuits
- Athletics Club
- Badminton
- Feis Tir a' Mhurain
- Ceolas
- Various meetings

Travel

- 8.13 Daliburgh School is located approx 8 miles from Eriskay School. A bus currently leaves Eriskay Shop at 8.05am and arrives at Daliburgh School at 8.40am. It should be noted that this bus is also available to the general public as it is part of the integrated transport system. The Comhairle will, however, ensure that sufficient capacity is in place to accommodate the additional demand which would result from the proposed closure. The travelling time will add to the length of the school day for pupils but the Comhairle will seek to reduce the travelling time when retendering the contract in Autumn 2014.

Staff transfer

- 8.14 All staff transfers were conducted under existing Comhairle policies and procedures.

Catchment Area

- 8.15 As a consequence of this proposal all primary school children in the south end of South Uist and Eriskay would be taught in Daliburgh School.

Consequences of the Preference Option

- 8.16 The proposal will result in pupils of Eriskay School attending a new primary school which is modern and designed for the delivery of a 21st Century curriculum.

Summary of Educational Benefits

- 8.17 Attending a school with a larger roll will have educational benefits for the pupils of Eriskay School. The learning opportunities and experiences will be significantly widened. The specific benefits are listed below:
- increased opportunities for pupils, both curricular and extra curricular activities
 - greater flexibility in grouping children for learning and teaching
 - greater flexibility in the deployment of staff to meet learning needs
 - a larger staff will offer a wider range of experiences resulting in increased opportunities for sharing effective practice, more collegial support and a wider range of learning and teaching approaches
 - more management support to promote school improvement

Conclusion

- 8.18 Based on the Educational Benefits Statement, the Comhairle is persuaded that the proposal would result in the Eriskay Primary School pupils attending a school building which is modern and designed for the delivery of a 21st Century curriculum and has therefore agreed to proceed to statutory consultation.

CONSIDERATION OF FACTORS AFFECTING RURAL SCHOOLS

- 9.1 In terms of Section 12 of the Schools (Consultation) (Scotland) Act 2010, Eriskay School is an accessible Rural School. Consequently, special regard has been given to the following factors in the preparation of this document.

Viable Alternatives to Closure

- 9.2 One option for the future provision of education for pupils in Eriskay would be carry out the backlog maintenance at Eriskay School as detailed in the current Condition and DDA Surveys and 'mothball' the school premises for a period of time to allow for any economic regeneration to increase the school population. This option, however, is not financially viable nor realistic based on population trends and information currently available to the Comhairle regarding current potential pupil numbers.

Likely Effects on the Local Community

- 9.3 As detailed elsewhere, there would be no negative impact on the community in terms of school lets. It is therefore believed that there will be no significant impact on the local community. The Outer Hebrides Migration Study 2008 identified key factors of sustainable communities which include sustainable employment, private sector led economic diversity, housing provision, self determination and clean energy. It is not believed that the closure of Eriskay School would significantly impact on the identified key factors needed for sustainable communities.
- 9.4 Eriskay has a strong community identity and culture which exists separate from the school and involves a broad range of participants including the church, fishing, agriculture etc. The attendance of children in primary school is unlikely to undermine this.

Likely Effect Caused by any Different Travelling Arrangements that may be required in Consequence of the Proposal

- 9.5 Eriskay pupils would use the existing transport structure if at all possible. Consequently, the closure of Eriskay School would produce a minimal negative environmental impact.

OTHER FACTORS

Financial Information

- 10.1 The financial information included in this proposal document has been developed using guidance arising from the 'Commission on the Delivery of Rural Education' published in April 2013. The total costs comprise the following headings.
- Employee Costs;
 - Building Costs;
 - School Operational Costs;
 - Transport Costs;
 - Income;
 - Central Management Support Services;
 - Capital Cost Avoidance.

10.2 The Eriskay and Daliburgh costs are as indicated in the table below.

2013/4 Budgeted School Running Costs	
Cost per pupil in Eriskay School (based on 9 pupils)	£16,759
Cost per pupil in Daliburgh School (based on 83 pupils)	£12,506

10.3 The Comhairle, as requested by the Commission for Rural Education, has considered the impact the transfer of pupils from Eriskay School to Daliburgh School will have on GAE (Grant Aided Expenditure). The transfer to Daliburgh will result in a small reduction in the number of pupils attending what is defined as a 'small rural school' by the Scottish Government. This is one of several factors considered such as Gaelic provision and the number of free school meals registered at the school. However, there will be no effect on GAE for the Comhairle in this case as the 'Floor mechanism' ie the minimum level to which the Comhairle's funding can be reduced will cushion any reduction due to the small decrease in the percentage of pupils attending a 'small rural school'.

In respect of Capital expenditure, the Comhairle anticipates that approximately £157k would be required to be spent on Eriskay School to address the maintenance backlog and meet DDA requirements at the school.

Staffing

10.4 Teaching Staff

The teaching staff complement at Eriskay School was 1.6 FTE teachers, 0.09 FTE itinerant teachers giving an overall complement of 1.69 FTE staff in 2012/13. Itinerant staff have been given revised timetables. The school had English and Gaelic medium classes and this provision has continued in Daliburgh School. The school has a shared headship arrangement with Daliburgh School.

Ancillary Support

- 10.5
- a) **Clerical/Auxiliary.**
There was one school assistant employed for 37 hours per week.
 - b) **Janitor**
There was no janitorial provision.
 - c) **Cleaning Staff**
The school cleaner was employed for 10 hours per week.
 - d) **School Meals**
A dining attendant was employed for 12.5 hours per week which included transportation of meals.

CONCLUSION

11.1 Based on the demographic trends and the educational benefits statement the Comhairle is persuaded that the proposal would result in the pupils of Eriskay attending a school building which is modern and designed for the delivery of a 21st Century curriculum and has therefore agreed to proceed to statutory consultation.

APPENDIX 1 CONSULTEES

The consultation will be open to all relevant stakeholders. The groups that will be specifically consulted are:

- Parents of pupils in affected schools;
- Pupils of any affected school;
- Staff (teaching and other) of any affected school;
- Parent Councils;
- Parents of children who may attend affected schools within two years of any proposal being published;
- Trade Unions,
- Community Councils;
- Outer Hebrides Community Planning Partnership;
- Bord na Gaidhlig.

Staff and pupils will be consulted separately.

APPENDIX 2 SCHOOL ROLLS

Eriskay Primary School - Rolls 2002-2012

School Year	P1	P2	P3	P4	P5	P6	P7	Total
2012/13	2	0	1	0	2	2	2	9
2011/12	0	1	0	2	2	2	1	8
2010/11	1	0	2	2	2	1	4	12
2009/10	0	2	2	2	1	4	5	16
2008/09	1	2	2	1	3	4	0	13
2007/08	2	2	1	3	4	0	3	15
2006/07	2	1	3	4	0	3	2	15
2005/06	1	3	4	0	3	2	3	16
2004/05	3	2	0	2	2	3	0	12
2003/04	2	0	2	2	3	0	3	12

Overall percentage change over ten year period: -33%

Overall percentage change over one year period: -13%

Western Isles: Summary of School Rolls in September 2013

School	P1	P2	P3	P4	P5	P6	P7	S1	S2	S3	S4	S5	S6	Pri	Sec	Total
Back	9	22	14	18	17	20	14							114		114
Balivanich	19	13	22	17	11	18	17							117		117
Benera	2	2	0	0	2	2	4							12		12
Breasclete	7	4	7	3	5	4	6							36		36
Carinish	2	0	2	3	0	4	1							12		12
Castlebay	9	15	14	12	7	8	9	9	16	12	15	10	8	74	70	144
Daliburgh	6	14	11	13	15	14	13							86		86
Eoligarry	5	3	5	2	3	0	5							23		23
Eriskay	0	0	0	0	0	0	0							0		0
lochdar	6	6	12	14	6	7	7							58		58
Laxdale	33	24	31	33	33	31	36							221		221
Leverhulme	4	0	4	3	3	4	4							22		22
Lionel	11	6	14	11	7	17	8	7	12					74	19	93
Lochmaddy	1	6	2	5	1	2	5							22		22
Paible	5	4	3	7	8	4	8							39		39
Pairc	5	1	7	3	2	4	2							24		24
Sgoil an Rubha	23	20	20	27	23	22	27							162		162
Sgoil an Taobh Siar	11	7	7	11	4	4	15							59		59
Sgoil Lionacleit								47	45	38	67	51	31	0	279	279
Sgoil nan Loch	10	17	10	12	14	10	11							84		84
Shawbost	7	12	7	6	8	11	14							65		65
Sir E Scott	14	7	13	6	9	10	12	12	24	24	16	18	8	71	102	173
Stornoway Primary	61	66	71	41	43	59	48							389		389
Nicolson Institute								160	185	212	200	168	154	0	1079	1079
Tolsta	3	8	5	5	8	6	3							38		38
Tong	14	10	14	7	7	14	10							76		76
Uig	3	5	1	3	2	2	4							20		20
TOTALS														1898	1549	3447

APPENDIX 3 FINANCIAL INFORMATION

- The annual school running cost per pupil is obtained by dividing the total school running cost by the school roll.
- The pupil numbers are based on the Scottish Government census return from September 2012.
- The running costs are based on the financial model developed by COSLA following guidance issued by the Commission on Rural Education.

COMHAIRLE NAN EILEAN SIAR

Education and Children's Services Department

FUTURE STRATEGY FOR EDUCATION PROVISION IN THE WESTERN ISLES STATUTORY CONSULTATION: 2013

Eriskay School 2013/14	
DESCRIPTION	ANNUAL COSTS
Employee Costs	£99,664
Building Costs	£17,961
School Operational Costs	£9,582
Transport Costs	£269
Income	-£821
Central Management Support Costs	£24,184
TOTAL RUNNING COSTS	£150,839
Number of Pupils	9
COST PER PUPIL	£16,759

Daliburgh School 2013/14	
DESCRIPTION	ANNUAL COSTS
TOTAL RUNNING COSTS	£1,038,067
Number of Pupils	83
COST PER PUPIL	£12,506